



14 – 21st January, 2005
Topic no. 2 for discussion
Content and Language Integrated
Learning
CLIL

Keith Kelly has an undergraduate degree in Modern Languages and a PGCE in French, Russian and German from Bristol University. He then took a Masters degree in English Language Education at Manchester University. He is an experienced teacher and teacher trainer, a team member of Science Across the World, and an Associate Tutor for the Norwich Institute for Language Education (NILE). Keith is also a founder and coordinator of the Forum for Across the Curriculum Teaching (FACT). From 1999-2003 Keith was coordinator of the English Across the Curriculum project for the British Council in Bulgaria where he worked in and with bilingual schools around Bulgaria and the region. He has been working as a freelance education consultant since August last year on education projects mainly focusing on the teaching of content through the medium of a foreign language.

Jean Brewster currently works in the School of Languages in Education at the Hong Kong Institute of Education. A former primary teacher, she has been an ELT teacher educator with Universities in London, Bristol and Nottingham for over 25 years. She was for many years an Assessor and then Chief Examiner for the Royal Society of Arts Diploma *Teaching English through the Curriculum in Multilingual Schools*. She has been a member of the British Council Working Party on Young Learners and also the English Teaching Advisory Committee. Most recently she was Course Director for the MA *English Language Teacher Development* at the University of Nottingham. While there she was part of the teaching team which created an MA in Teaching Content through English. Her publications cover both primary and secondary cross-curricular approaches, for example, *Tell It Again!*, a cross-curricular approach to using children's literature in the young learners' classroom and the *Primary English Teacher's Guide*, including the chapter *English Across the Curriculum*. An article on cross-curricular ELT will appear in the Autumn issue of CATS (IATEFL). She has completed an M. Phil on interactional strategies in cross-curricular, task based learning and more recently a PhD. on pupils' language and learning processes in the curriculum and their relation to teacher education.



John Clegg is a freelance education consultant based in London. He works with teachers, schools and education authorities who are involved in teaching primary and secondary subjects through the medium of English as a second language. He does this in CLIL (content and language integrated learning) projects in Europe, multicultural schools in the UK and English-medium education in Africa and elsewhere. Most recently he has worked in Italy on CLIL projects and in Ethiopia on teacher-development materials for teachers of subjects in English. In 1996 he edited *Mainstreaming ESL*, a collection of teacher narratives from different English-medium countries on how they moved the education of minority language learners of English into mainstream school. He works regularly with Keith Kelly on CLIL courses. For 20 years he worked in the School of English Language Teaching at Thames Valley University London, where he collaborated with Jean Brewster, and now works as an occasional lecturer at the University of Bristol.



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