



Young Learners

(Children and Teenagers)
Special Interest Group



of the International Association of Teachers of English as a Foreign Language

2009 YLTSIG

WHEN?

Monday - Friday
June 22 - 27

WHERE?

At your monitor reading and writing emails.

TOPIC?

Problems and practices of teaching reading to EFL primary school children.



Helen Emery

Helen Emery has worked as a primary and secondary school teacher, a teacher trainer and lecturer in Education in many countries including Nigeria, Sudan, Hong Kong, Brunei, Oman, Egypt and the UAE. She was involved in the British Council's Expatriate English Teacher programme in Hong Kong in the 1980s, the forerunner of the NET scheme, and was a founder member of the TESOL Arabia teacher training team. She has a PhD from Cardiff University in Second Language Literacy Acquisition, and is currently the programme director for the MA in Teaching English to Young Learners and Head of Teaching Practice in the Department of Language and Linguistics, at the University of Essex. Helen has carried out research into methods of teaching reading in English and Arabic in Middle East primary schools, and is interested in the interface between research and teaching methods with young learners. At the University of Essex she teaches two popular modules on children's reading development and diagnosis of reading-related problems. She is currently supervising MAs and PhDs in the area of children's EFL literacy development

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