

IATEFL Young Learners special interest group (YL sig)
FUTURE DISCUSSION FIELDERS 2005 - 2006

14 – 21st October, 2005
Topic no. 1 'Creativity in the classroom'



Lynne Cameron is Professor of Applied Linguistics in the School of Education. Her research seeks to understand how language is used in building understanding between people, particularly through metaphor. She has researched metaphor in educational discourse (Cameron, 2003), looking at how teachers use metaphor in classroom talk and at how pupils make sense of the metaphors they encounter. In 2004 she completed an [AHRB - funded project](#) on metaphor in conciliation discourse, with the aim of contributing to peace-building and conflict resolution. This project had a methodological strand which involved the development of software to create visual displays of metaphor in talk.

With Dr Graham Low at the University of York, she co-founded the conference series Researching and Applying Metaphor in 1996. They are now planning the next conference "RaAM 6: Ten years on", to be held in Leeds in 2006.

Her specialist teaching areas in Leeds include Lexis, and Teaching Young Learners. She supervises doctoral students working on various aspects of classroom-based language development, and is keen to take on post-graduate students interested in researching metaphor in discourse.

<http://www.education.leeds.ac.uk/research/ljc.htm>



4 – 11th November, 2005
Topic no. 2 : Special Educational Needs in the L2 classroom

David Wilson teaches French, German and students with special educational needs at Harton Technology College in South Shields in the North East of England. His main research interests lie in the field of modern foreign languages (MFL), special educational needs (SEN) and information and communication technology (ICT). He has presented at conferences in the United Kingdom, Hungary, Canada and Japan.

Several organisations, including the British Educational Communications and Technology agency (BECTa) and the Centre for Information on Language Teaching and Research (CILT), have commissioned him to write articles and to provide specialist advice about MFL, ICT and SEN. He has been invited to run teacher-training workshops by schools and universities and contributed to the recent European Commission report about languages and special needs. His research papers, cross-curricular portals and a sample of his teaching materials for MFL learners with SEN feature on his website at <http://www.specialeducationalneeds.com>. He posts regularly on many educational forums, often in response to colleagues and parents seeking advice and assistance about MFL and SEN.

For details on how to join our discussions visit:

<http://www.iatefl-ylsig.org> (resources)

or

<http://groups.yahoo.com/group/younglearners/join>

You will need to join the yahoo group to be on the distribution list.

DON'T FORGET!

Discussion fielders 2005-6

Discussion no. 3 Date: 20-27th January, 2006
Shelagh Rixon- Vocabulary

Discussion no. 4 Date: tbc
Alan Maley- Reading in the L2 classroom

Discussion no. 5 Date: tbc
Gordon Wells
The relationship among action, talk and texts in
learning-and-teaching